**Seaquam Secondary School**

Teacher : Mr. Jason Cyr jcyr@deltasd.bc.ca or jcyr@sd44.ca

**Syllabus and List of Expectations for French 8 for 2019-20**

**A) Coordonnées :**

**Nom :** M. Cyr

**Adresse courriel :** jcyr@sd44.ca (I will receive a Delta School District email in the upcoming weeks and will provide this to you as soon as possible

**Heures de permanence :** By appointment in room **1026** or during FLEX hours if it falls on Day 2 or Day 4. If you would like to set up an appointment, please send me an email at least 24 hours prior to the scheduled appointment so that we may agree on a time that works for both of us.

**B) Contenu :**

**French 8 :**

- Grammar / vocabulary

- French songs, videos

- French articles, texts

- Cultural activities

**Principal resources:** *Horizons, 6th Edition: Custom Edition* by Joan H. Manley, Stuart Smith *et al.*; *Ça commence* by Susan Howell, *Ça marche! 1* by Trudy Flesher, Nancy Fornasiero *et al.*

**Chapitre préliminaire – On commence !**

Common greetings, numbers from 0 to 30, days of the week, self-portrait, telling the time, key useful French expressions, alphabet

**Chapitre 1 – A l’école**

Adjectives **il est/c’est**, adjective or c’est + nom, subject pronouns, the verb **être**, negation, adjective agreement, formation of questions (with **est-ce que**), gender of nouns, definite articles, the expression **il y a**, **C’est** or **il est / elle est** and placement of adjective

**Chapitre 2 – Après les cours**

Infinitive, **-er** verbs, adverbs, spelling change verbs, interrogative words, inversion of questions, numbers from 30 to 100 and currency

**Chapitre 3 – Un nouvel appartement**

Numbers over 100 and ordinal numbers, the verb **avoir**, prepositions, words expressing possession and the possessive adjectives **mon, ton, son, notre, votre, leur**, adjectives **ce** and **quel**

**Chapitre 4 – En famille**

Expressions with **avoir**, the verb **aller**, the preposition **à**, the pronoun **y**, the subject pronoun **on**, imperative, the immediate future tense, dates, the verbs **prendre** and **venir** and means of transport.

**N.B.: Content is subject to change; subsequent units may be added (time permitting)**

**C) Matériel requis (pour les travaux en classe) :**

1) **A pencil or a black/blue pen. Quizzes and tests can be written in pen or pencil (as long as the pencil is dark).**

2) **A highlighter**

3) **A binder**

4) **Lined paper**

5) **An electronic device (sometimes):** functional, must have Internet access. I will try to let you know ahead of time if an electronic device will be needed in class.

**D) Règles de conduite :**

In order to guarantee you a studious environment, the following rules are in effect in the class:

**1) Langue**

- Speaking French in class is very important to succeed in this course. French will be the principal language of instruction and communication. It is incumbent upon the students to remind themselves of this requirement. This attitude will be considered and reflected in both students’ final grade and their work habits and on their report card.

**2) Nourriture**

- All food is forbidden and must be put away at the beginning of class. Water is permitted as long as it is in a sealed bottle. It must be filled up before, and not during, the start of class.

**3) Sortie**

- Leaving during class hours is an exception that must be granted by the teacher.

- Unless it is an emergency, please avoid asking permission to leave while the teacher is explaining a lesson or giving instructions.

- You have a break during each class. Please use this time to use the bathroom. Students will not be allowed to leave the classroom to go to the bathroom during the first and last 15 minutes of class.

**4) Téléphone et appareils électroniques**

- All technology, including cellphones, are only to be used with permission from the teacher.

- Any device used without permission will be confiscated and handed back at the end of class. If this becomes a recurrent problem, your device will be confiscated and you will have to retrieve is at the end of the day (14h45). As a result, please place your cellphones in your backpack at the beginning of class.

**5) Travaux**

- All paper-based homework assignments must be handed in at the beginning of the class they are due.

- If you did not complete an assignment, please first consult our course website – https://monsieurcyr.weebly.com – to see what we covered during the previous class. Our course’s website will be updated daily, after school. If the information you require is not located on the course website or, for one reason or another, you are unable to complete any given assignment, please inform me as soon as possible **(at the start of class)** and provide an explanation to me. Students’ grades and work habits will be affected by not completing assignments without proper justification.

- **For summative assessments (projects, tests, etc.), except in unforeseen circumstances, all assignments handed in late will be penalized at a reduction of 10% (of the grade) per day.**

**6) Plagiat**

- All plagiarism is intolerable. When you use another person’s words as your own (website, book, teacher, etc.), you must assign them to their author.

- Please note that changing the langue (for instance, translation from English to French) or modifying 1-2 words of a text still constitutes plagiarism.

- If suspected of plagiarism, the assignment will likely have to be redone at school during lunch or after school under the supervision of the teacher.

- If proven guilty of plagiarism, your assignment will no longer be valid. Moreover, a note will be sent to both your parents and to administration.

**7) Absence**

- Active participation and consistent attendance in class are the best ways to learn.

- If late, please enter the classroom as quietly as possible so as not to disturb both teacher and students during a lesson.

- If you are absent or must leave early, a written note or an email from your parent(s)/guardian(s) is required.

- If you are absent, it is your responsibility to organize yourself prior to or upon your return. If quizzes/tests have taken place during your absence, you must be ready to take this exam immediately.

**E) Aide disponible (en personne et par courriel)**

1. If you have any problems or concerns, do not hesitate to come and see me.
* Before class,
* After class,
* During lunch hour,
* By appointment,
* By email, according to the following format:
	+ Une salutation : bonjour/bonsoir Monsieur,
	+ Une formulation polie : pourrais-je, je désirerais, je voudrais savoir, pourriez-vous, …
	+ Une formule de politesse : bien cordialement, bien à vous, en vous remerciant d’avance, ...

**F) Évaluation**

- We will engage in a variety of oral, aural, and writing activities and exercises as well as projects that will contribute to your grade.

**Pondération :**

Tests/Quizzes (grammar, comprehension, listening, etc.): 35%

Projects: 35%

Vocabulary quizzes (translations, dictations): 20%

Participation (attendance, homework, use of French in class): 10%

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| ​Notation par lettre | Note chiffrée en pourcentage (%) |
| A​ | ​86 – 100 |
| ​B | 73 - 85​ |
| ​C+ | ​67 – 72 |
| ​C | ​60 – 66 |
| ​C- | ​50 – 59 |
| ​F​ | ​0 – 49 |

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