Nom : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Bloc : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Projet de présentation**

In the preliminary chapter and chapter 1, we have focused on how to present ourselves through the usage of descriptors such as French salutations, adjectives, and the asking of questions to generate questions and answers with regard to these descriptors.

For your final assignment related to the two above chapters, you will have the choice of either choosing a fictional or non-fictional character – ex: Superman, Batman, TV personality, actor, musician, sports athlete, etc. – or creating a character of your own. You will then present this character to the class with the use of an audiovisual support – ex: PowerPoint, Prezi, etc. – with images of this character and **a few** notes to describe him/her/it.

**N.B.:** The software you choose for your presentation **MUST** be compatible with PC.

You will be required to present the following content related to your character in the form of a 2-3 minute oral presentation (please time in advance). As a result, you will need to research information on your character, unless you decide to create your own character.

Feel free to add any additional information you would like to include to further describe your character. However, within your presentation, you **MUST** include:

1) Your character’s name

2) Where your character was born, including the year, and where he/she/it lives

3) Your character’s current age

4) Your character’s daily routine

5) Your character’s favorite activities/past-times

6) Your character’s job, describe what he/she/it does; does he/she/it work? Go to school? Etc.

7) Who are your character’s friends and family members

8) What does your character like to eat and explain why; describe this/these meal(s); does he/she/it have any dietary restrictions?

9) Your character’s accomplishments

10) A description of where your character wants to travel

11) A description of what your character’s future holds

**N.B.: For #10, use the verb “vouloir” (to want) to start of your sentence.**

**For #11, use the immediate future tense = Subject + verb “aller” in present tense + infinitive (non-conjugated) verb + object/activity.**

**Ex: La fille (subject) va (verb aller in present tense) manger (infinitive/non-conjugated verb) un orange (object).**

Please start your presentation by introducing yourself – ex: “Je m’appelle” + ton nom, followed by “J’aimerais bien vous présenter” + nom de ton personnage.

To answer the above questions, you will need to consult your vocabulary lists from both the preliminary chapter and chapter 1. You will also have to research some additional vocabulary online. Please consult the “se présenter” sheet worked on in class and the “**Liens**” tab on our course’s website to locate links to French and French/English dictionaries that will help you complete this task.

There will also be a written portion, of **200-250 words (describing your character)**, to your project that will be printed off and handed in to me on the day of your presentation. Within the written portion, you will need to include at least **5** different adjectives indicated **in bold**. You will equally be required to include at least **5** new vocabulary words. These words must be underlined. You will also have to include these **10 (or more)** words at the bottom or on the back of your written portion **with their English translations**. As seen in class, do **NOT** forget that all French nouns take an article, either **definite (le, la, les, l’)** or **indefinite (un, une, des)** – ex: **une** glissade = a slide.

**Order of presentations:** The order of presentations will be chosen at random on the day of the presentations, with the use of Popsicle sticks, to ensure that everyone is ready to present on the same day.

**N.B.:** If you are chosen to present and are not ready to do so, **10%** of your final grade will be deducted for each day that you are unprepared to present.

After each student’s 2-3 minute presentation, a 1-2-minute discussion will take place, where students in the audience will ask the presenter questions related to his/her presentation in **French** (using **est-ce que** or other question formations we have seen so far within our vocabulary, etc.). However, if no questions are asked by the audience, the presenter will have to ask his/her audience questions to provoke a 1-2-minute discussion. Therefore, as the presenter, make sure to have created a few questions to ask your audience just in case. The presenter **must** make an effort to respond to the audience’s questions in **French**. I will raise my hand to inform you when you have 30 seconds left for both your presentation and discussion.

**Timeline:** You will receive approximately 2 classes to work on your project. The rest of it will be completed at home. I will try to reserve laptops/Chromebooks (depending on their availability). However, if they are not available, please be ready to bring an electronic device to work on your project in class. I will inform you of technological availabilities the lesson prior to the class we will be working on this project.

It is imperative that **everyone** sends me a copy of his/her project in a format that is compatible with PCs **prior to or on** the presentation date, that is **Wednesday, October 30th, 2019,** for grading purposes. If you would like to use my laptop to present it, remember that the file of your presentation must be compatible with PCs. However, if you decide to use your own laptop to present your project, please ensure you have the correct adaptor so your device connects to our classroom’s projector.

**Critères :**

**Part 1 – Oral Presentation with Discussion ( /35)**

1) Thoroughly answer questions 1-11 within your oral presentation **( /11)**

2) Clarity, volume, and pronunciation **( /5)**

3) Quality of audiovisual support (colors, text, images, etc.) are well layed out **( /5)**

4) Duration of presentation is 2-3 minutes followed by a 1-2 minute discussion **( /3)**

5) Presence in front of class – standing up straight, eye contact with audience, not blocking audio-visual element of presentation  **( /3)**

6) Presentation is not read directly off of cue card or audiovisual support, only one cue card used **( /5)**

7) Have questions prepared in case no questions asked by audience **( /2)**

8) Presentation is sent to jcyr@deltasd.bc.ca **prior to or the same day** as your presentation **( /1)**

**Part 2 – Written Component (describing your character) ( /25)**

1) Handed in on the same date as your presentation, typed, double-spaced, 12pt Times New Roman font **( /3)**

2) Written component is 200-250 words **( /2)**

3) A minimum of **5** adjectives are included and indicated in **bold ( /5)**

4) A minimum of **5** new words are included and underlined **( /5)**

5) English translations of 10 (or more) **adjectives** and words are included (on the bottom or on the back side of your written component) **( /5)**

6) Style (grammar, syntax, adjective agreement) **( /5)**

**Points bonis**

Based on students’ participation in the discussion, bonus points will be handed out. Up to a maximum of 3 extra marks will be added to your project’s grade. While facilitating presentations and discussions, I will take note of who is asking questions in class for the purpose of bonus marks. **Questions must be asked in French. ( /3)**

**Total: ( /60)**

**Date du commencement des présentations : le mercredi 30 octobre 2019**