Nom : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Test : chapitre 2**

**Overview of chapter 2 test:**

1) **Vocabulaire** – chapitre 2, competences 3 et 4, word bank. French-English and English to French translations. You will have to choose one of the 15 words available to you to place in the spaces below. ( /5)

2) **L’infinitif** –Fill in the blanks with the correct infinitive. ( /5)

*Exemple : J’aime mieux \_\_\_\_\_\_\_\_\_\_ (to go out) en boîte que (to do) \_\_\_\_\_\_\_\_\_\_\_\_\_ mes devoirs.*

J’aime mieux **sortir** en boîte que **faire** mes devoirs.

3) **Les mots interrogatifs** – Write the interrogative word(s) needed to obtain the reply given in the space provided. ( /3)

*Exemple : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ est-ce que tu vas à l’école ?*

À 7 heures du matin.

4) **Les questions (l’inversion)** – Use the following statements to produce questions, using inversion. ( /2)

*Exemple : Les étudiants, ils aiment le chocolat = Les étudiants aiment-ils le chocolat ?*

5) **Les verbes en -er.** Say what the following subjects do using verbs provided and add a DIFFERENT adverb for each sentence.

*Exemple : Manon (écouter) la radio = Manon écoute souvent la radio.* ( /5)

6) **Lecture et compréhension:** You will have to read a table of contents page from a magazine and answer questions using numbers between 0-100. ( /5)

7) **Compréhension / Traduction / Écriture :** You will have to use information from the magazine in 6) and form sentences using adverbs. ( /5)

**Total : ( /30)**

**\***Please review les exercices d’échauffement as questions similar to these will be on the test.\*